

EDWARD ROYCE presents

A COMEDY WITH MUSIC
IN THREE ACTS

Book by

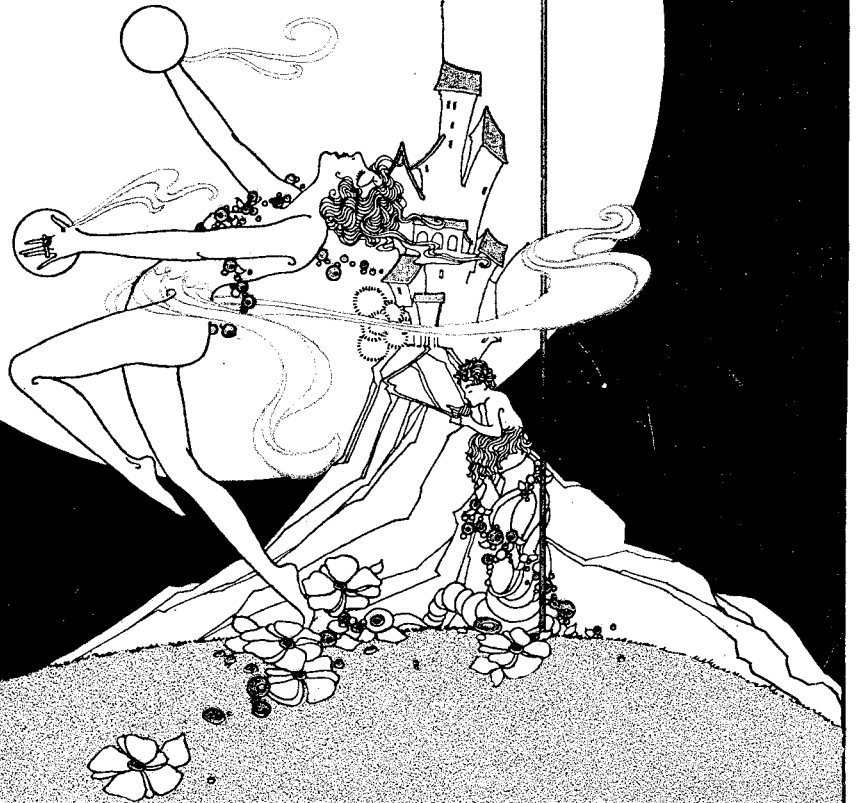
Fred de Gresac

Music by

Victor Herbert

Lyrics by

B. G. de Sylva



**FULTON
THEATRE**

HARMS
INCORPORATED
NEW YORK

MADE IN U.S.A.

FULTON THEATRE

EDWARD ROYCE

Presents

ORANGE BLOSSOMS

A Comedy With Music In Three Acts

Book by

FRED de GRESAC

Lyrics by

B. G. de SYLVA

Music by

VICTOR HERBERT

PRICE, TWO DOLLARS AND FIFTY CENTS

New York

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Cast of Characters

KITTY Miss Edith Day
HELENE DE VASQUEZ Phyllis Le Grand
BARON ROGER BELMONT Mr. Robert Michaelis
LAWYER BRASSAC Mr. Pat Somerset
TILLIE Miss Queenie Smith
NINETTA Miss Nancy Welford
AUGUSTE Mr. Robert Fischer
JIMMY FLYNN Mr. Hal Skelley
OCTAVE Mr. Maurice Darcy

BRASSAC'S CLIENTS

CECILIA MALBA Miss Evelyn Darville
CHRISTIANE DE MIRANDOL Miss Alta King
JULIE BRESIL Miss Dagmar Oakland
YOLANDE DU PONT Miss Emily Drange
PAULETTE DE TREVORS Miss Fay Evelyn
SIMONE CARRICK Miss Diana Stegman
REGINA MARNAC Miss Eden Gray
VALENINE VENDOME Miss Vera de Wolfe

GENTLEMEN IN THE CASE

MR. THOMAS FITZPATRICK Mr. Abner Barnardt
MR. FRANK CURRAN Mr. Jack Whiting
MR. OLIVER STEWART Mr. Gayle Mays
MR. DENNY MURRAY Mr. Clinton Merrill

DANCERS

MISS QUEENIE SMITH
MISS NANCY WELFORD
MISS ELVA POMFRET
MISS MARY LUCAS

Orchestra under the direction of
MR. GUS SALZER

Scenery specially designed by
NORMAN BEL GEDDES

Act I. Lawyer's Office, Paris Act II. Kitty's villa at Cannes
Act III. Garden of Kitty's villa at Cannes

Costumes specially designed and executed in Paris, by
PAUL POIRET

Produced under the direction of
EDWARD ROYCE

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Introduction Act I

(Ensemble)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Allegro

f *sfz* *sfz* *sfz*

(SIMONE)

He's late! He's late! I'm in an aw-ful state! This

mf

(CHRISTIANE)

law-yer's ve-ry charm-ing but he should-n't make me wait. Dear

me! Dear me! Now where can Brass-ac be? I

(Enter Paulette) (SIMONE)

hope he doesn't see that crea-ture there a-head of me. Paul -

(CHRISTIANE) (PAULETTE)

-ette! Paul - ette! Why, have-n't you two met? Dear Chri-ti-ane de

(CHRIS)

Mir-an-dol and Si-mone Gar-rick, pet My dear, it's queer that

(PAULETTE)

you are call-ing here; If you would know my mis-sion, I will

(CHRIS) (SIMONE)

glad-ly make it clear: Yes, tell us dear. We'd love to

8va

sfz *sfz*

(PAULETTE) Tempo di Valse (moderato)

hear! Dear Brass-ac de - fends me 'Cause my hus-band

8 *mf* *poco rit.*

(SIMONE)

sends me Such small al-i - mo - ny that I can't ex - ist! My

hus-band, I had one; My tale's such a sad one, I'd weep if I

told it (*sniff?*) so I must de - sist. My hus-band's un - rul - y, But

(CHRIS) *a tempo*

rit. *a tempo*

(PAULETTE)

look here is Jul - ie! Why, Jul - ie! pray tell us what brings you in

(JULIE) *meno*

camp. My hon - or has forced me, My George would di -

meno

poco accel

- vorce me. Im - a - gine it, darl - ing! he says I'm a

poco accel

(OTHERS)

vamp! Im - a - gine him say - ing that Jul - ie's a

poco accel

Tempo I
(Enter Brassac, Yolande & Cecelia) (All)

vamp! He's here! He's here! Thank

Tempo I *f*

(SIMONE) (CECELIA) (YORLANDE)(CHRIS) (SIMONE)(BRASSAC)

God! He's here at last! I'm first! Not she! Take me! No me! Dear

f

la-dies, not so fast! Be calm, be calm! Be calm I beg of

you! Just bear in mind that in the past I've al-ways pulled you

meno *piu rit*

through I han-dle you with gloves And straighten out your loves: I'm the

meno p *poco rit.*

a tempo

mod-ern Knight Who can set you right And can

a tempo *sfz* *sfz*

mend your brok - en hearts. With my le - gal lance

(And a big ad - vance!) I will al - ways take - your

parts. 'Though my fees are high, Don't you

think that I have been un - der paid, - con - fess? Oh

sfz (GIRLS)

sfz (BRASSAC)

Yes! I'm a mod-ern knight — One who fights the fight —

fz *mf*

— Of the dam-sel in dis-tress! Re -

sfz *sfz*

(GIRLS)

-mem-ber, now, no fa-vor-ites, you all must wait your turn! No

ff (GIRLS)

fa-vor-ites? No fa-vor-ites? We all must wait our turn. He's the

tr *sfz* *ff*

dash-ing Knight who can set us right And can

mend our brok - en hearts — With his le-gal lance

(And a big ad - vance,) He will al - ways take — our

parts — Though his fees are high, What a

(BRASSAC) Oh,

lot they buy! He is un-der - paid,— we guess.

sfz

Yes!

He's a mod-ern Knight,— One who fights the fight—

sfz

Of the dam-sel in dis - tress! He's the

sfz *ff*

(CECILIA)

2

-tress! Won't you take me first?

p

For re-venge I thirst Since my love de -

sert - ed me. Through his fic-kle choice,

I have lost my voice, And I once could hit high "C"!

(BRASSAC)
— We will sue the beast Mil-lion francs, at least;

Op. 42, No. 42. Introduction. Act I.

16
This Time It's Love
(Roger)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Moderato *a tempo*

VOICE

It's true that I'm sus-cept-i-ble to

Piano

poco rit. *a tempo*

lad-ies, It's true that I've a weak-ness for their

charms; I have al-ways found it sim-ple To suc-

-cumb to just a dim-ple, Or an an-kle or a love-ly pair of

arms: _____ But now my mad philan-der-ing is o - ver; Those

maids of just one charm have left my mind; For my

new love's a com-plete thing, I have found the on - ly sweet thing Who has

rit. all the oth - er charm-er's charms com - bined: _____ *a tempo* Though I've

Refrain

al - ways played a - bout I can say, with - out a doubt:

This time it's love! _____ For the

thump - ing of my heart Seemed to whis - per from the start:

"This time it's love!" She has

made this wear - y world a fair - y - land, And the

skies are blue a - bove! I have

felt this way be - fore In my small af - fairs of yore But

this time it's love!

f *rit.* *molto rit.* *sfz*

A Kiss In²⁰ The Dark

Words by
B. G. DE SYLVA

Solo
(Kitty)

VICTOR HERBERT

Tempo di Valse *a tempo*

VOICE

I re - call the
That was love in

accel rit. a tempo

Piano

mad de - light Of a love - ly
all its pow'r; Yet to - day it

dance, _____ And a stroll in - to a
seems _____ Like a sweet but fleet - ing

night Tremb - ling with ro - mance. _____
hour In the land of dreams. _____

6524-4

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There he told me of my charms
There we part - ed in the dawn

The first system of the musical score for 'A Kiss In The Dark'. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature is one sharp (F#). The lyrics are: 'There he told me of my charms / There we part - ed in the dawn'.

How could I re - sist?
He had played a part;

The second system of the musical score. The lyrics are: 'How could I re - sist? / He had played a part;'.

Sud - den - ly with - in his arms
But the mem - 'ry lin - gered on

The third system of the musical score. The lyrics are: 'Sud - den - ly with - in his arms / But the mem - 'ry lin - gered on'.

rit.
I was held — and kissed! Oh, that
In my tremb - ling heart. Oh, that

The fourth system of the musical score. It includes a 'rit.' (ritardando) marking above the vocal line. The lyrics are: 'I was held — and kissed! Oh, that / In my tremb - ling heart. Oh, that'.

Refrain *A little slower*
a tempo

Kiss in the dark Was to

him just a lark, But to

me 'twas a thrill su

-preme! Just

First system of the musical score. The vocal line (treble clef) has a key signature of one sharp (F#) and a time signature of 4/4. The lyrics are "kiss in the dark But it". The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand, both in F# major.

Second system of the musical score. The vocal line continues with the lyrics "kin - dled the spark, The a -". The piano accompaniment continues with a similar melodic and harmonic structure.

Third system of the musical score. The vocal line continues with the lyrics "- wak - 'ning of love's young". The piano accompaniment continues with a similar melodic and harmonic structure.

Fourth system of the musical score. The vocal line ends with the word "dream!". The piano accompaniment includes the instruction *molto rit.* (molto ritardando) and ends with a double bar line and a repeat sign. There is a small asterisk (*) at the end of the system.

New York Is The Same Old Place

24

Words by
B. G. DE SYLVA

(Duet)
(Jimmie and Tillie)

VICTOR HERBERT

Tempo di Marcia

VOICE

p (TILLIE)

Ev - 'ry now and then I get the

Piano

f *sfz* *p*

(JIMMIE) (TILLIE)

blues For old New York? Yes, old New York!

(JIMMIE) (TILLIE)

And I'm dy - ing for a bit of news There's noth - ing new I'm

(JIMMIE)

on to you — So dish the dirt and mind you do it well! There

real - ly is - nt a - ny - thing to tell. New -

York is the same old place! New -
 York is the same old place! New -
 York is the same old place! New -

(TILLIE)

York goes the same old pace! Do the
 York goes the same old pace! Do the
 York goes the same old pace! Do the

rubes still gaze in an awed way ev - 'ry
 Van - der - bilts and the As - tors seek their
 "sub" guards swear at the Yok - els That they

(JIMMIE)

night At the light On Broad - way? Yes, Yaps o - ver run the
 bliss With the Swiss Rid - ing mas - ters? The girls with their looks and
 press in "ex - press-es" and "lo - cals?" The sub - way's the same dis -

place But I call the town an ace! _____ The
 grace Still help make the town an ace! _____ The
 - grace But I call the town an ace! _____ The

dram-a still is on the wane, as you, per - haps, have read Where
 la - dies bound for Eur - ope are a mod - est lot, my dear Be -
 traf - fic jam is e - ven worse as prob - a - bly you've heard. If

Shake-speare used to be the class the Hop-woods rule in- stead, And
 - fore they leave they cross their knees and sit up on the pier, (TILLIE) And
 you're at for - ty - sev - enth street I swear it, on my word! They

(BOTH)

act - ress - es are judged by how they look be - neath a bed. New
 have their pic - tures tak - en with their dress - es up to here. New
 make you go through Yonk - ers on your way to For - ty third! New

1 (JIMMIE) 2

York is the same old place! New place! _____
 York is the same old place! New place! _____
 York is the same old place! New place! _____

28
Then Comes The Dawning

Words by
B. G. DE SYLVA

Duet
(Roger and Helene)

VICTOR HERBERT

Andante appassionato
poco accel

Piano

The piano introduction is in B-flat major, 2/4 time. It begins with a melody in the right hand, marked *mf*, and a supporting bass line in the left hand. The tempo is *Andante appassionato* with a *poco accel* (slight acceleration) marking. The introduction concludes with a *rit.* (ritardando) marking.

p con passione

(Roger) These days are try - ing, but they can nev - er last,

p a tempo

The first line of the duet features a vocal melody for Roger, marked *p con passione*. The piano accompaniment is marked *p a tempo*. The lyrics are: "(Roger) These days are try - ing, but they can nev - er last,".

Wor - ry will soon be bur - ied in the past,

The second line of the duet continues the vocal melody and piano accompaniment. The lyrics are: "Wor - ry will soon be bur - ied in the past,".

So, though we know it is hard for us to bear,

The third line of the duet concludes the vocal melody and piano accompaniment. The lyrics are: "So, though we know it is hard for us to bear,".

rit. *piu rit.*

Brave - ly we'll face this night-time of des-pair. Then comes the

rit. *piu rit.*

dawn - ing of morn - ing so splen - did: That fair to -

a tempo

-- mor - row when sor - row is end - ed. The dark-est

8va

hour must come and go — Be - fore the

8va *p*

dawn be - gins to glow, and so: Al-though our

8va

troub - les seem doub - le in gray light, They dis - ap -

-pear in the clear sun-ny day - light. The ver - y

f

8va

allargando

dark-est hour must pass a - long — Then comes the

p

8va

f

rit.

dawn - ing; and Life is like a song

8va

rit.

con passione

(Helene) How can I wait for the time when we'll be wed?

a tempo

Oh, how I crave those hap - py days a - head!

Still I for-get that it's quite as hard for you,

Hel. *rit.*

So, I'll be calm; dear, till the night is through. Then comes the

Rog.

Hel.

dawn - ing of morn - ing so splen - did: That fair to -

Rog.

a tempo *3*

Hel.

-mor - row when sor - row is end - ed. The dark-est

Rog.

8va.....

3

The musical score is written for voice and piano. It consists of three systems. Each system has a vocal line (Helena) and a piano accompaniment (Roger). The key signature has one flat (B-flat). The first system shows the vocal line starting with 'So, I'll be calm; dear, till the night is through. Then comes the'. The piano accompaniment features a series of chords and moving lines. The second system continues the vocal line with 'dawn - ing of morn - ing so splen - did: That fair to -'. The piano accompaniment includes triplets marked '3' and 'a tempo'. The third system concludes the vocal line with '-mor - row when sor - row is end - ed. The dark-est'. The piano accompaniment also features triplets and a '8va.....' marking. The score is marked with 'rit.' (ritardando) and 'a tempo'.

Hel.
hour must come — and go — Be - fore the

Rog.
(know it has to go)

8va.

Hel.
dawn be - gins to glow, and so: Al - though our

Rog.

Hel.
troub - les seem doub - le in gray light They dis - ap -

Rog.

Hel.
-pear in the clear sun-ny day - light. The ver-y

Rog.

8va.....

Hel.
dark - est hour must pass a - long ——— Then comes the

Rog.

8va.....

p

Hel. rit.
dawn - ing, and life is like a song! ———

Rog.

rit. *8va*.....

rit.

35
I Can't Argue With You
Quartet

Lyric by
B. G. DE SYLVA

(Helene, Roger, Brassac and Cecelia)

VICTOR HERBERT

Allegretto grazioso

Piano

The musical score is written for a vocal quartet and piano. It begins with a piano introduction in D major, 2/4 time, marked *Allegretto grazioso* and *mf*. The piano part features a rhythmic melody in the right hand and a supporting bass line in the left hand. The vocal quartet enters with the lyrics: "You're won - der - ful! You're beau - ti - ful! Think so? I do! You're heav - en - ly You're mar - vel - ous! Stop, now! It's true! Your style is tre -". The vocal parts are arranged in four staves, with Helene and Roger having the main vocal lines, and Brassac and Cecelia providing harmonic support. The piano accompaniment continues throughout, providing a steady rhythmic foundation. The score is written in D major and 2/4 time.

(HELENE) (ROGER) (HELENE) (ROGER)

You're won - der - ful! You're beau - ti - ful! Think so? I

(HELENE)

do! You're heav - en - ly You're mar - vel - ous!

(ROGER) (HELENE) (ROGER)

Stop, now! It's true! Your style is tre -

(HELENE)

-men - dous! Your beau - ty is quite stu - pen - dous! Well, darl - ing, I

(BRASSAC)

can't ar - gue with you! _____ Hel - lo! Hel - lo! Hel -

(CECELIA) (*Spoken*)

-lo! Hel - lo! Hel - lo! It's Mon - sieur Bras - sac. Oh!

(BRASSAC)

(CECELIA)

I have dread - ful news for you. What's it all a - bout?

(BRASSAC)

I have looked the law-books through, You could nev - er win

This system contains the first two staves of music. The vocal line is in treble clef with a key signature of two sharps (F# and C#). The piano accompaniment is in grand staff (treble and bass clefs). The lyrics are 'I have looked the law-books through, You could nev - er win'. There are dynamic markings like '>' above some notes.

out. Brok - en voic - es have no place

This system contains the next two staves of music. The vocal line continues with the lyrics 'out. Brok - en voic - es have no place'. The piano accompaniment features chords and moving lines in both hands.

In a court of law; You'd have had a

This system contains the third and fourth staves of music. The vocal line has the lyrics 'In a court of law; You'd have had a'. The piano accompaniment includes a section marked 'fp' (fortissimo) with a crescendo hairpin.

bet - ter case If he'd brok - en your jaw.

This system contains the final two staves of music on the page. The vocal line concludes with the lyrics 'bet - ter case If he'd brok - en your jaw.'. The piano accompaniment continues with chords and melodic fragments.

(HELENE) (ROGER) (HELENE) (ROGER)

You're won - der - ful! You're beau - ti - ful! Think so? I

(CECELIA)

All is lost! Oh, what shall I

(HELENE)

do! You're heav - en - ly You're mar - vel - ous

(BRASSAC) (CECELIA)

do? I've a plan for you. Oh, thank good - ness!

(ROGER) (HELENE) (ROGER)

Stop now! It's true! Your style - is tre -

(BRASSAC) (CECELIA)

Hope springs a - new! I've a man for you. Whose the

-men - dous! (BRASSAC) Your beau - ty is quite stu - pen - dous! (CECELIA) (BRASSAC)

man? You will meet him here. What's the plan? Just leave us,

(HELENE) Well, darl - ing, I can't ar - gue with

(CECELIA) As you say I'll

you!

do, Oh how won - der - ful you are!

40
In Hennequeville

(Kitty)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Moderato

VOICE

1. There's a maid - en named Ka -
tin - a had a
ball that they at -

Piano

- tin - a In the town of Henne - que - ville; And she
cous - in That she vis - it - ed while there, And the
- tend - ed, To Par - is - ians, was quite tame; But Ka -

one day went to Par - is though she went a - gainst her
cous - in planned to take her to a ver - y grand af -
- tin - a saw them dance like this, like that, and blushed for

will. There she met a dash - ing chap - pie And he
-fair. But the dress she gave Ka - tin - a Was so
shame. For their cheeks were close to - geth - er, They en -

act - ed as her guide Till he said, "Let's have a
short and 'cut so low That this mor - al up - right
-joyed it, too, it seemed; So when fin - 'lly some man

poco rit. kiss, dear," And this spot-less maid re - plied: — *a tempo*
maid - en took one look and cried: "Oh no! — "You
said, "Let's dance" Ka - tin - a fair - ly screamed:

poco rit. *a tempo*

may do that in Par-is But not in in-no-cent

Henne - que - ville; Such con - duct would em - bar - rass A

slower
maid who nev-er has had a thrill! In love - ly, ru - ral

piu rit. *a tempo*
Henne-que-ville, Oh, this is — our life in — old Henne - que - ville; In

bed at six, And up at four, And wat - er the chicks, And

sweep the floor, And go to mass, And say our prayers, And

cut the grass, And cur - ry the mares, And sit and knit, Or

do a chore, And gos - sip a bit, And pray some more, And

try to be Like Ma and Pa Et - ce - te - ra! Et -

rit. *a tempo*
-ce - te - ra! Ah you may be loose in Par - is but

f
not in Henne - que - ville! No! No! No! No! But

1-2-3 Verses *p* *D.S.* last time To dance:
not in Henne - que - ville! -ville!
2. Now Ka-
3. Now the *sfc* *p* *D.S.*

DANCE
Moderato

45

The musical score is written for piano and treble clef. It begins with a key signature of one sharp (F#) and a time signature of 2/4. The tempo is marked 'Moderato'. The score consists of five systems of two staves each. The first system includes a dynamic marking of *sfz p*. The second system features a slur over the treble staff. The third system includes a dynamic marking of *sfz*. The fourth system includes a slur over the treble staff. The fifth system includes a dynamic marking of *sfz* and the word 'Fine'. The final system includes first and second endings, marked with '1.' and '2.' respectively.

Finale⁴⁶ Act I
A Kiss In The Dark (Reprise)
(Kitty)

Words by
B.G. DE SYLVA

VICTOR HERBERT

Tempo di Valse

VOICE

Piano

Oh, that Kiss in the

dark, Was to him just a

lark, But to me, 'twas a

thrill, su - preme!

— Just a Kiss in — the dark,

But — it kin dled — the spark,

The — a — walk — 'ning — of love's

young dream!

molto rit.

Opening Act II

Words by
B. G. DE SYLVA

VICTOR HERBERT

Molto moderato (Butler enters with duster and rag) (polishes table)

Piano

tr *loco* *tr*

tr (smiles pensively) *poco rit.* (continues dusting)

8va. *loco* *8va.* *Lento* *8va.*

Vln. gliss *Vln. gliss* *pp*

Solo Violin gliss *tries to hit mosquito* *8va.*

sfz

The musical score is written for piano and violin. The piano part is in the upper staves, and the violin part is in the lower staves. The tempo is marked 'Molto moderato'. The key signature has one flat (B-flat). The score includes various performance instructions such as 'Butler enters with duster and rag', 'polishes table', 'smiles pensively', 'poco rit.', 'continues dusting', 'Lento', '8va.', 'Vln. gliss', 'Solo Violin gliss', 'tries to hit mosquito', and 'sfz'. The piano part features a series of chords and melodic lines, while the violin part includes glissandos and a solo section.

8va.....

(tries again)

sfz

8va.....

(again)

poco animando

sfz

8va.....

(tries again and again)

sfz

Allegro giocoso

f (Girls run in)

ff

On The Riviera

Words by
B. G. DE SYLVA

VICTOR HERBERT

Allegro brillante

VOICE

Girls

On the Ri -

8va

Piano

f

-vier - a, On the Ri - vier - a, Where the balm - y

8va

a tempo

breeze in - tox - i - cates you like Ma - deir - a A land like

8va

this is, Op - por - tu - ni - ty for miss - es To learn what

8va

bliss is _____ In a pair of man-ly arms! _____ Oh! land of

8va

pleas-ure! _____ Oh, land of leis-ure! _____ Who could help but

8va

a tempo

drink your beau-ty to the full-est meas-ure? _____ You're so in-

8va

-spir-ing _____ We are sure to be un-tir-ing _____ As we're ad-

8va

-mir - ing ——— Your won-drous charms! ———

8va.

ff

Men

It is true that you can find a heav - en - ly bliss ———

Close with - in a pair of man - ly arms. ———

Hear-ing your pro-pos - al, We're at your dis - pos - al!

Love is in the air, Don't you want to take the dare?

(GIRLS) What would peo - ple say? MEN Come a - long with us and

(GIRLS) play! (MEN) Must you have your way? Bet-ter take us while you

(GIRLS) may! — (MEN) Oh, well, per-haps, We're love - ly chaps! And (ALL) it's a love - ly

poco allargando *poco rit.*

Girls *ff* *>*

day On the Ri - vier - a, ——— On the Ri - vier - a! ———

Tenors *ff* *>*

On the Ri - vier - a, ——— On the Ri - vier - a! ———

Basses *ff* *>*

8va...

f *a tempo*

— Where the balm - y breezes in - tox - i - cates you like Ma - dier - a ———

— Where the balm - y breezes in - tox - i - cates you like Ma - dier - a ———

8va...

— A land like this is, ——— Op-por-tu-ni-ty for miss-es ———

— A land like this is, ——— Op-por-tu-ni-ty for miss-es ———

8va.

The first system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The piano part includes an 8va section. The lyrics are: "— A land like this is, ——— Op-por-tu-ni-ty for miss-es ———".

— To learn what bliss is ——— In a pair of manly arms! ———

— To learn what bliss is ——— In man-ly arms, In man-ly

8va.

The second system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The piano part includes an 8va section. The lyrics are: "— To learn what bliss is ——— In a pair of manly arms! ———" and "— To learn what bliss is ——— In man-ly arms, In man-ly".

Oh! land of pleas - ure! _____ Oh! land of leis - ure! _____

arms! Oh! land of pleas - ure! _____ Oh! land of leis - ure! _____

8va.

a tempo

— Who could help but drink your beau - ty to the full - est meas - ure? —

— Who could help but drink your beau - ty to the full - est meas - ure? —

8va.

— You're so in - spir - ing! — We are sure to be un - tir - ing —

— You're so in - spir - ing! — We are sure to be un - tir - ing —

8va...

rit.

— As we're ad - mir - ing — Your wondrous charms! —

— As we're ad - mir - ing — Your wondrous charms! —

8va...

rit.

fff

ffz

58
J. J. Flynn

Words by
B. G. DE SYLVA

VICTOR HERBERT

Misterioso

VOICE

Piano

sfz *sfz* *mf*

In all his-tory There has nev-er
been a sleuth so keen and clev-er, As the mod-est gen-tle-man who
speaks! I once found the true lo-ca-tion
of a flap-pers rep-u-ta-tion, Though I will ad-mit it took me

weeks! _____ Once I traced a case of "De - wars"

That es - caped the rev - en - u - ers Till I found it hid - den in the

wilds! Fun - ny how my sen - ses quick - en I can

al - most smell the chick - en In the soup you get at "Childs" Oh!

Refrain

Quite a nif - ty and ef - fec - tive de - tect - ive am

I, I'm great when things are sha - dy, Be - tweena gen - tle - man and la - dy!

I can al - ways find the "there - for," the "where - for," and

"why," all kinds of plots I break up— and do it all with - out a make - up!

I just swal - low mys - ter - ee whole! I'm a dem - on

at a key-hole! Cor - res - pond - ence school - ing is the

thing that helps me win! Ev - en crooks say "There's no

fool - ing J. J. Flynn?" Flynn.

62
The Lonely Nest

Words by
B. G. DE SYLVA

VICTOR HERBERT

Moderato espressivo *poco rit.* *a tempo*

VOICE

This house is room - y ——— And ought to

rit. *p* *poco rit.* *p a tempo*

Piano

do me; ——— Yet it seems gloom-y To me Where - e'er I roam —

It's most a - larm - ing ——— That it should be so

charm-ing And yet nev - er seem like "home." ——— It's

rit. *p rit.*

a tempo

on - ly — A lone - ly nest — I'm lone - ly —

(slower)

— And un - ca - ressed — There's no one — to

bring me cheer — When days are drear — To kiss me and

rit.

poco rit. *a tempo*

call me "dear." But some - day — I'll cease to pine, — Oh,

a tempo

some - day — my eyes will shine — When some - one —

This system contains the first line of the song. The vocal melody is on a treble clef staff with a key signature of one sharp (F#). The piano accompaniment is on a grand staff (treble and bass clefs). The lyrics are written below the vocal staff, with hyphens indicating syllables that span across measures.

has come and blessed — This lone - ly nest — of

This system continues the musical score. The vocal melody and piano accompaniment follow the same pattern as the first system. The lyrics 'has come and blessed' are followed by a long dash, then 'This lone - ly nest' followed by another dash, and finally 'of'.

mine — If there could come one, —

rit. *p a tempo*

This system includes the lyrics 'mine' followed by a dash, and 'If there could come one,' followed by a dash. The piano part features a tempo change marked 'rit.' (ritardando) and 'p a tempo' (piano a tempo). The musical notation includes various dynamics and articulation marks.

— A lit - tle some - one, — Who smiled de - mure - ly, . Sure - ly

This system contains the final line of the song. The lyrics are '— A lit - tle some - one,' followed by a dash, 'Who smiled de - mure - ly,' followed by a period and a dash, and finally 'Sure - ly'. The musical notation continues with the piano accompaniment.

I would be his! — This is my prayer; for — If I had him to

The first system of the musical score is in G major (one sharp) and 4/4 time. It features a vocal melody on a treble staff and a piano accompaniment on grand staves. The lyrics are: "I would be his! — This is my prayer; for — If I had him to".

care for This would not be what it is: — It's

The second system continues the melody and accompaniment. The lyrics are: "care for This would not be what it is: — It's". The piano part includes a *p* (piano) dynamic marking and a *rit.* (ritardando) marking.

Andante
on - ly — a - lone - ly nest — I'm lone - ly — and

The third system begins with the tempo marking "Andante". The time signature changes to 6/8. The lyrics are: "on - ly — a - lone - ly nest — I'm lone - ly — and".

un - ca - ressed There's no one — to bring me cheer — When

The fourth system continues in 6/8 time. The lyrics are: "un - ca - ressed There's no one — to bring me cheer — When".

molto rit.

days are drear— To kiss me and call me "dear" But some-day— I'll

cease to pine,— Oh, some-day— my eyes will shine— When

some-one— has come and blessed This lone-ly nest— of

rall.

mine.

rall. poco a poco

sua...

pp

67
I've Missed You
Quartet

Words by
B. G. DE SYLVA

VICTOR HERBERT

Allegretto grazioso un poco moderato (ROGER)

You don't know how I've

Piano

missed you I wonder if you've

(BRASSAC) *aside to Kitty*

You too! You too!

missed me as much as I've missed you In

(ROGER)

dreams I've oft - en kissed you, and then the sky seemed

(NANETTE) blue! De - light - ful! How charm - ing! Go

(KITTY) on! I'll help you through! I've been so ver - y

(ROGER) lone - ly I've thought of - you dear on - ly! Oh,

(KITTY)

what a day of glad - ness! I've lived in ut - ter

(ROGER)

sad - ness! I nev - er should have gone, dear! I've

(KITTY)

(NANETTE)

lain a - wake till dawn, dear She's so di - vine - ly

(ROGER)

art - less I know that I've been heart-less! Did

(BRASSAC) *aside to Kitty*

I too great - ly grieve you? Keep on! Keep

(KITTY)

on! I real - ly can't de - ceive you: I

(ROGER)

wish you had not gone! I nev - er more will

(NANETTE)

leave you, my lit - tle cling - ing vine! De -

BRASSAC (to Roger)

-light - ful! How charm - ing! Go on! So far it's

(KITTY) (NANETTE)

fine! I've been true, dear He knows it!

(BRASSAC) *aside*

Keep on!

fp

(ROGER) (NANETTE) (KITTY)

I have too, dear He shows it I love you, dear

(BRASSAC)

Keep on! That's

p

(NANETTE) (ROGER) (NANETTE)

She shows it! I love you, dear She knows it

great! That's great!

(KITTY)

I've missed you I've missed you if you but

(ROGER) *p* De - light - ful De - light - ful he should give

I've missed you I've missed you if you but

p De - light - ful De - light - ful you might give

(Kiss)

knew how I've missed you!

her a lit - tle kiss!

pp Ah! (Kiss)

knew how I've missed you!

her a lit - tle kiss!

pp Ah! (Kiss)

ppp

73
Just Like That

Duet

(Jimmie and Nanette)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Andante (JIMMIE)

All you ev - er need to be suc -

Piano *f* *p*

-cess - ful Is quite a lot of speed!

Nev - er let your life be a - ny less full Than

Ed - i - son de - creed! _____

He who hes - i - tates is lost! That old say - ing

is no frost; Ev - 'ry sin - gle sec - ond, you must

press full, So, lit - tle one, take heed: _____ I'd like to

(Spoken)

car - ry you — a - way and mar - ry you Bing!

Bing! Just like that And when the

p

sfz sfz sfz p

(Spoken)

knot is tied — out in the coun - try side Bing!

Bing! Buy a flat! Just a

sfz sfz sfz p

step from friend - ship, court - ship, mar - riage Is a

set of twins and a ba - by car - riage, In A -

-mer - i - ca de - pêch - ez - vous - voi - la Bing! (Spoken)

Bing! Just like that!

77
A Dream Of Orange Blossoms
(Kitty and Men)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Moderato

Piano

p

poco rit.

ff

a tempo

(MEN)

We are all in love with

ff

(KITTY)

you, You had bet-ter run a-long and play, _____

(MEN) (KITTY)

You are sweet as morn - ing dew! I won't lis - ten

(MEN)

to a word you say! _____ Kit - ty dar - ling, please be

(KITTY)

fair with us ——— You are just a pack of flirts! ———

(MEN)

We are af - ter you, you dear!

(KITTY) (MEN)

You are af - ter a - ny - thing in skirts! ——— Don't you like the way —

(KITTY) (MEN)

— we play ——— I think you all should mar - ry That's a blow ——— you know —

(KITTY)

— But this is so, In ev - ry gir - lie's heart, —

— There is a dream a gold-en dream of Or-ange Blos - soms, — She

al - ways longs to start, — Up-on her way with that bo-

-quet of Or-ange Blos - soms, — So un - til her fav' - rite

Ro - me - o Falls a vic - tim to her

art, There'll al - ways be a

dream of Or - ange Blos - som in her

heart. In heart. *fff*

Because I Love You So

Duet

(Helen and Roger)

Words by
B. G. DE SYLVA

VICTOR HERBERT

VOICE (HELEN) *Agitato* *f appassionato*

Such a scene as I just made is

Piano *p* *poco rit.* *f a tempo*

(ROGER)

real-ly not like me I hope that you for-give me, I for-

(ROGER)

-give! — There are times, per-haps, when I'm not

(HELEN)

all that I should be — I hope that you for-give me, I for-

-give — Im - pe - tu - ous I am, there's no de -

-ny - ing — I'm ver - y, ver - y temp -'ra - ment - al,

(ROGER)

too — Your act - ions are oc - ca - sion - al - ly

try - ing, I won - der at the things you

Moderato espress

do, I do what I do my dear, Be -

rit. *f* (HELEN) *With great abandon*

rit. *gva.* *f a tempo*

- cause I love you so, I know, but, dear, you

gva. *3*

should - nt, I real - ly wish you

gva.

(HELEN)

would - nt In the fren - zy

(ROGER)

of my love I let my pas - sions go! I

(HELEN)

knew it! Why do you do it It's be -

-cause I love you so!

86
Finale Act II

Words by
B. G. DE SYLVA

VICTOR HERBERT

Andante mosso

KITTY

ROGER

Ev-er since I came to see you Since I kissed you and you

Piano

f *p*

K.

R.

kissed me Life for me has just be - gun I know now that you're the

espress

K.

Bra - vo ver - y good in-deed! — You're doing ver - y

R.

one What's that

p

well

Dar-ling I am not pre - tend - ing I'm your husband you're my

Won - der - ful go on! go

wife This is true love

on! go on! go on!

Your ti - ny lit - tle hand your arm, your

pp

pp

K. go on! Sweet-heart! go on!

R. neck Your sweet and lus-cious lips Kit-ty I

K. *accel* No! No! — No! No! I for-bid you! —

R. *f* love you! I love you! I love you! —

(They embrace) (A long kiss!)

f più accel *ff*

(Helen enters) *f* (HELEN) *ff*
 You trai-tors! It's cru-el! out-ra-geous! In-fa-mous!

Allegro
f a tempo

(Omnes enter) *ff*

Maestoso (HELEN) (KITTY)
 I'll tell you all — the wrong they have done Af-ter

p (BRASSAC)
 Hel-en!

(OMNES)
 The wrong they have done!

all he is my hus - band (BRASSAC)
He is in a way

fp *f*

(KITTY) *espress*
You see he ad-mits he just re-turned af-ter be-ing a-way So

(ROGER)
Well I ad-mit

p *p*

long and he's more in love than ev-er (HELEN)
No, no, he be-longs to me!— (BRASSAC)
He

f *sfz*

(HELEN) *poco animato*
 you see he admits For him I gave up many lovers I

does in a way (ROGER) *poco rit.*
 Well I ad-mit

p f p sfz mf

sfz marcato
 ruin-ed my fu-ture for him He prom-ised to mar-ry me prom-ised to mar-ry me

molto cresc.

Kit - ty was on - ly a dum - my bride! *a tempo*
 (KITTY) (Spoken)
 E - nough! Ro -

ff sfz a tempo

Allegro moderato

-ger must choose be - tween us

(OMNES) Yes he must choose

sfz

(HELEN) How

-ger must choose be - tween us Be - tween his wife and you!

f

dare you you vile crea - ture You hy - po - crite you dem - i - mon - daine

(KITTY) How

f

(HELEN)

Well

dare you! How dare you!

(Belmont & Brassac to Helen)

You have no right! You have no right!

here is my de - tec - tive! I

ff (OMNES)

What? Mis-ter Flynn!

sfz

placed him here to watch her So he can tell you all! —

sfz

Tillie (to Flynn) (to others) > (AUGUSTE)

Shut up! He's a li - ar! A thief!

fp

(NANNETTE) (TILLIE) *Flynn insists on speaking Unaccustomed as I am* (KITTY)

Oh don't! Shut up! Stop!

fp sfz f a tempo

ff

I'll hear no more! — Fight it out — to -

sfz sfz sfz 8va...

(Kitty exits into her room) (Slams the door)

-geth - er!

8va... sfz sfz

ff (HELEN)
You see — she ad-mits she's wrong

BRASSAC (*Spoken*)
Kit-ty

f (ROGER)
The wrong is

pp *sf* *rit.* *a tempo* *sfz* *fff*

(Roger exits into Kitty's room)

mine, I'll make it right!

fff *f* *ff*

a tempo (HELEN) BRASSAC (*Spoken*)
Rog-er! Rog-er! Weh! Weh!

8va *fff* *ff* *ff*

(HELEN) (*trying door*)
Locked! they're in there to-gether! Do some-thing! stop them! Do

ff *f* *ff* *agitato* *ff*

molto meno mosso

Some-thing! Stop them!

BRASSAC
(Solemnly)

It can't be done they're

molto meno mosso

ffz *ffz* *mf*

ff più mosso

HELEN

Oh! you too! — be-trayed! —

mar-ried! —

p *ff* *più mosso 3* *accel* *ff*

Allegro
ff (HELEN) (Helen faints - Brassac attending her)

Ah! — On the Riv -

(OMNES)
(laughing)

a tempo *fz* *f poco accel* *8va.* *ff*

tutta forza

- ie - ra! On the Riv - ie - ra! Nev - er has there

8va.
fff a tempo

been such scan - dal here on the Riv - ie - ra! 'Twill fill the

TENORS

been such scan - dal here on the Riv - ie - ra! 'Twill fill the

BASSES

8va.

(unis)
cit - y! So it real - ly is a pit - y

cit - y! So it real - ly is a pit - y

8va.

The musical score is written for a vocal ensemble and piano. It consists of six systems of staves. The first system has two vocal staves (Soprano and Alto) and a piano accompaniment. The second system has two vocal staves (Tenors and Basses) and a piano accompaniment. The third system has two vocal staves (Tenors and Basses) and a piano accompaniment. The fourth system has two vocal staves (Tenors and Basses) and a piano accompaniment. The fifth system has two vocal staves (Tenors and Basses) and a piano accompaniment. The sixth system has two vocal staves (Tenors and Basses) and a piano accompaniment. The lyrics are: '- ie - ra! On the Riv - ie - ra! Nev - er has there been such scan - dal here on the Riv - ie - ra! 'Twill fill the cit - y! So it real - ly is a pit - y'. Performance instructions include *tutta forza*, *fff a tempo*, and *8va.* (octave up).

End of 2nd Act

Opening⁹⁹ 3rd Act

Moonshine and Ballet

VICTOR HERBERT

Andante espressivo

Piano

The first system of piano music is in 3/4 time, marked 'Andante espressivo'. It begins with a mezzo-forte (*mf*) dynamic. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. The system concludes with a *rit.* (ritardando) marking and a *poco rit.* (poco ritardando) marking over a final chord.

The second system continues the piano accompaniment. It begins with a *p* (piano) dynamic and is marked *a tempo* (Curtain rises). The right hand plays a series of chords, and the left hand continues with a steady eighth-note accompaniment.

The third system of the piano accompaniment. It features a *8va* (octave) marking above the right hand, indicating a shift to a higher register. The system includes a first ending bracket labeled '1'.

The fourth system of the piano accompaniment. It features a second ending bracket labeled '2' and continues the melodic and harmonic development in the right hand.

The fifth and final system of the piano accompaniment. It includes another *8va* (octave) marking and concludes the piece with a final chord in the right hand.

poco a poco rit. poco rit.

8va.

Hrn

Ballet
Allegro moderato (Mosquitos Enter)

8va.

mf

loco

Molto moderato

f

sffz

p

a tempo

sfz

p

sfz

p

sfz

p

sfz

p

sfz

p

First system of musical notation for piano, measures 1-4. The music is in G major (one sharp) and 2/4 time. It features a complex texture with triplets and dynamic markings *sfz* and *p*. The right hand has a series of triplets, while the left hand provides a harmonic accompaniment.

Second system of musical notation for piano, measures 5-8. The music continues with triplets and dynamic markings *sfz* and *p*. The right hand has a series of triplets, while the left hand provides a harmonic accompaniment.

Third system of musical notation for piano, measures 9-12. The tempo and mood change to *Allegretto grazioso*. The music is in 2/4 time. The right hand has a series of triplets, while the left hand provides a harmonic accompaniment. Dynamic markings *fp* are present.

Fourth system of musical notation for piano, measures 13-16. The music continues with triplets and dynamic markings *fp*. The right hand has a series of triplets, while the left hand provides a harmonic accompaniment. A *8va* marking is present above the right hand.

Fifth system of musical notation for piano, measures 17-20. The music continues with triplets and dynamic markings *fp*. The right hand has a series of triplets, while the left hand provides a harmonic accompaniment.

The musical score is arranged in five systems, each containing a grand staff with a treble and bass clef. The notation is complex, featuring many chords and arpeggiated figures. Dynamics are indicated throughout: *fp* (fortissimo piano) appears in the first system; *sfz* (sforzando) appears in the second and third systems; *p* (piano) appears in the second, third, and fifth systems; and *pp* (pianissimo) appears in the fourth system. The key signature changes from one system to the next, starting with one sharp (F#) and moving through various combinations of flats and naturals. The music is characterized by rapid chordal movement and melodic fragments, typical of a ballet score.

This musical score is for a piano piece, spanning measures 1 to 20. It is written for a grand piano with a treble and bass staff. The key signature has one flat (B-flat). The score is divided into five systems, each containing two measures. The notation includes various musical symbols such as notes, rests, and dynamic markings. The first system (measures 1-2) features a treble staff with a melodic line and a bass staff with a supporting line. The second system (measures 3-4) includes a treble staff with a melodic line and a bass staff with a supporting line. The third system (measures 5-6) includes a treble staff with a melodic line and a bass staff with a supporting line. The fourth system (measures 7-8) includes a treble staff with a melodic line and a bass staff with a supporting line. The fifth system (measures 9-10) includes a treble staff with a melodic line and a bass staff with a supporting line. The sixth system (measures 11-12) includes a treble staff with a melodic line and a bass staff with a supporting line. The seventh system (measures 13-14) includes a treble staff with a melodic line and a bass staff with a supporting line. The eighth system (measures 15-16) includes a treble staff with a melodic line and a bass staff with a supporting line. The ninth system (measures 17-18) includes a treble staff with a melodic line and a bass staff with a supporting line. The tenth system (measures 19-20) includes a treble staff with a melodic line and a bass staff with a supporting line. The score includes dynamic markings such as *p*, *pp*, *fp*, and *f*. There are also articulation marks like accents and slurs. The score is written in a standard musical notation style.

8va

p *pp* *fp* *f*

The first system of the musical score is for the piece 'Galop (Bachanale)'. It consists of a grand staff with a treble and bass clef. The key signature has two flats (B-flat and E-flat). The time signature is 2/4. The music begins with a forte (*fp*) dynamic. The right hand features a series of chords and eighth notes, while the left hand plays a steady eighth-note accompaniment. A dynamic shift to *sfz* (sforzando) occurs towards the end of the system. A dotted line with '8va' above it indicates an octave transposition for the final notes.

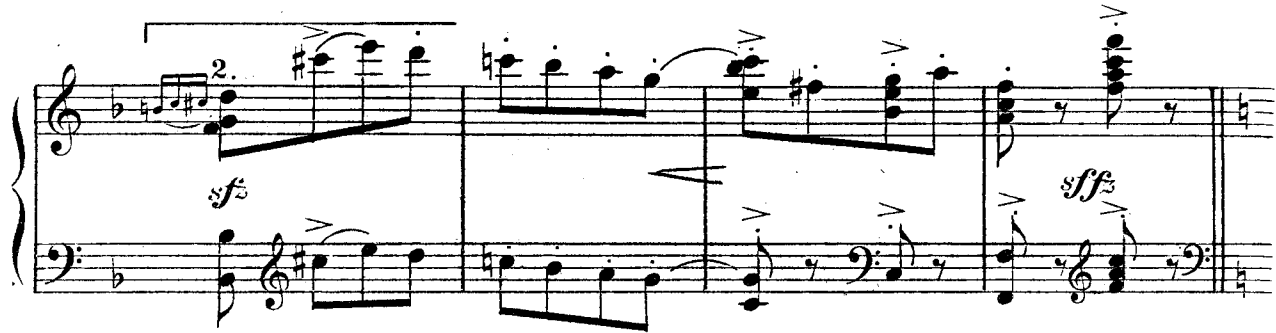
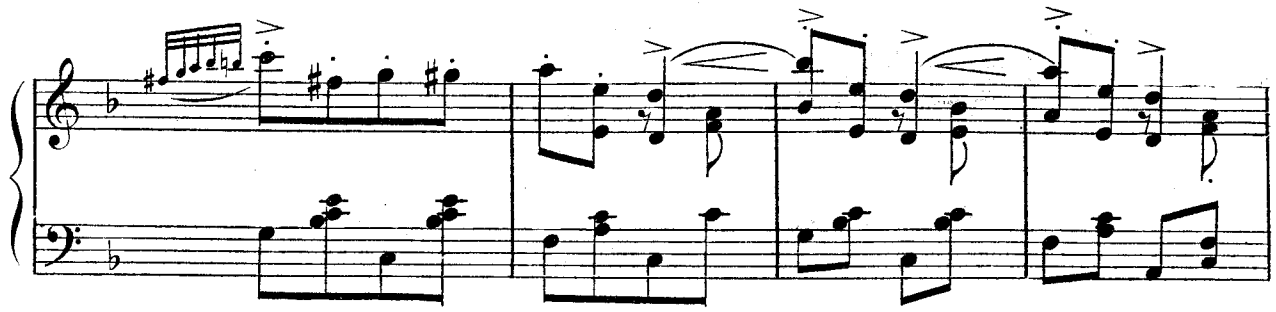
Galop
(Bachanale)

The second system continues the 'Galop (Bachanale)'. It starts with the tempo marking 'Allegro molto' and a forte (*f*) dynamic. The right hand has a melodic line with triplets, and the left hand provides a rhythmic accompaniment with triplets. A *sfz* dynamic is used for emphasis. The system concludes with a final chord.

The third system of the score shows the continuation of the 'Galop (Bachanale)'. The right hand features a series of chords and eighth notes, with a *sfz* dynamic marking. The left hand continues its accompaniment. The system ends with a final chord.

The fourth system of the score continues the 'Galop (Bachanale)'. The right hand has a melodic line with a forte (*f*) dynamic. The left hand provides a rhythmic accompaniment. The system concludes with a final chord.

The fifth and final system of the score for 'Galop (Bachanale)'. The right hand features a melodic line with a forte (*f*) dynamic. The left hand provides a rhythmic accompaniment. The system concludes with a final chord.



The musical score is written for piano and consists of five systems of staves. Each system has a grand staff with a treble and bass clef. The key signature is one flat (B-flat). The notation includes various musical symbols such as notes, rests, and dynamic markings like *f*, *ff*, and *accel*. The first system starts with a forte (*f*) dynamic. The second system continues the melody and accompaniment. The third system features a crescendo leading to a fortissimo (*ff*) dynamic. The fourth system includes an acceleration (*accel*) marking. The fifth system concludes the piece with a final chord.

(They are worn out)

Andante

Moderato *(Exeunt with drooping wings)*

8va.....

p espress e con gusto

8va.....

loco

8va.....

rit.

sfz

108
Legend Of The Glowworm

Words by
B. G. DE SYLVA

(Kitty)

VICTOR HERBERT

Andantino grazioso

VOICE

I once heard a
Ev - 'ry love - lorn

Piano

mf *p*

le - gend, With a prom - ise of
maid - en, Whose af - fec - tion is

bliss; It's the le - gend of the
real, Hur - ries to the good - luck

glow - worm, And the sto - ry is
glow - worm, With a ten - der, ap -

this, When you catch a
 -peal, Though she's un - suc -

The first system of the musical score features a vocal melody in the upper staff and piano accompaniment in the lower staves. The key signature has one flat (B-flat). The vocal line begins with a half note, followed by quarter notes. The piano accompaniment consists of chords and moving lines in both the right and left hands.

glow - worm, If his light still will
 - cess - ful, She will al - ways keep

The second system continues the melody and accompaniment. The vocal line has a mix of quarter and eighth notes. The piano accompaniment provides harmonic support with chords and single notes.

glow, Hap - pi - ness will come to.
 on, Hop - ing that her wish will.

The third system shows a change in the piano accompaniment, with a key signature change to two sharps (F# and C#) in the right hand. The vocal line continues with a steady rhythm.

you and nev - er go, so,
 come be - fore the dawn - ing,

The fourth system concludes the piece. The piano accompaniment features a final chord with a key signature change to two sharps. The vocal line ends with a half note.

Refrain

Oh, glow - worm, tell me, will he ev - er

love me? Oh, glow-worm,

will my lit - tle dream come true?

Will he stay or will he go? I would

give the world to know! If you

The first system of the musical score features a vocal melody in the treble clef and piano accompaniment in the grand staff. The key signature has one flat (B-flat). The vocal line consists of quarter and eighth notes. The piano accompaniment includes chords in the right hand and a single note in the left hand.

set - tle in my hand You can make me un - der - stand, When I

The second system continues the vocal melody and piano accompaniment. The vocal line includes a dotted quarter note. The piano accompaniment features chords in the right hand and a single note in the left hand.

see your ten - der glow, Oh, glow - worm,

The third system continues the vocal melody and piano accompaniment. The vocal line includes a dotted quarter note. The piano accompaniment features chords in the right hand and a single note in the left hand.

you're the on - ly one to help me.

The fourth system concludes the vocal melody and piano accompaniment. The vocal line includes a dotted quarter note. The piano accompaniment features chords in the right hand and a single note in the left hand.

My fu - ture hap - pi - ness to me dis - close,

The first system of the musical score for 'Legend Of The Glowworm'. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has one flat (B-flat). The lyrics are 'My fu - ture hap - pi - ness to me dis - close,'. The piano part includes chords and a melodic line in the bass.

Let me hold your light di - vine, And I'll

The second system of the musical score. The vocal line continues with the lyrics 'Let me hold your light di - vine, And I'll'. The piano accompaniment continues with chords and a melodic line in the bass.

know that love is mine, That's how the

The third system of the musical score. The vocal line continues with the lyrics 'know that love is mine, That's how the'. The piano accompaniment continues with chords and a melodic line in the bass. A piano dynamic marking (*p*) is present above the vocal line and below the piano part.

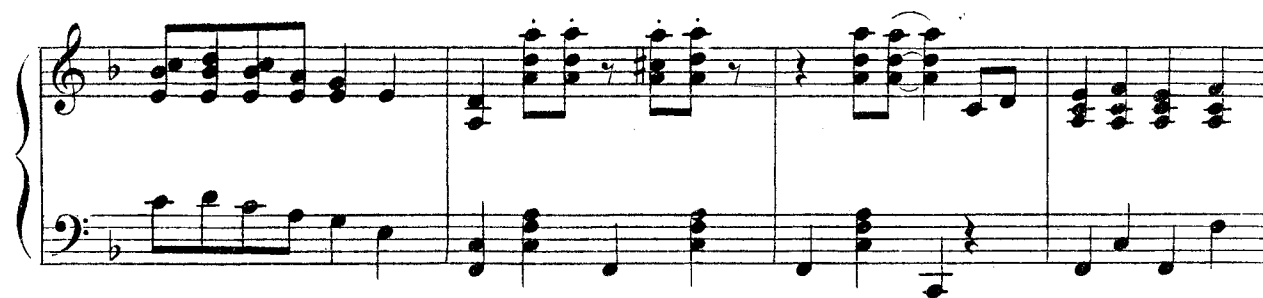
le - gend of the glow-worm goes!

The fourth system of the musical score. The vocal line concludes with the lyrics 'le - gend of the glow-worm goes!'. The piano accompaniment concludes with chords and a melodic line in the bass.

Dance

The musical score is written for piano in a key of three flats (B-flat major or D-flat minor) and 4/4 time. It consists of five systems of two staves each. The first system begins with a piano (*p*) dynamic marking. The music features a variety of textures, including dense chords, arpeggiated figures, and melodic lines. Notable features include: a triplet of eighth notes in the right hand of the second system; a triplet of eighth notes in the right hand of the third system; an 8va (octave) marking above the right hand of the fourth system; and a triplet of eighth notes in the right hand of the fifth system. The score concludes with a final chord in the right hand and a sustained note in the left hand.

This musical score is for a piano piece titled "Legend Of The Glowworm". It is written in a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature (C). The score is organized into five systems, each consisting of a grand staff with a treble and bass clef. The first system features a complex texture with triplets in both hands and a melodic line in the right hand. The second system continues with similar textures, including triplets and a melodic line in the right hand. The third system shows a more rhythmic texture with eighth notes in the right hand and a melodic line in the left hand. The fourth system features a more complex texture with triplets in both hands and a melodic line in the right hand. The fifth system concludes with a final texture, including triplets in both hands and a melodic line in the right hand. The score is written in a standard musical notation style, with notes, rests, and other musical symbols clearly visible.



Way Out West In Jersey

Words by
B.G. De SYLVA

Duet
(Tillie and Jimmie)

VICTOR HERBERT

Moderato

Piano

(Tillie) When we mar - ry It's a ques - tion Where to set - tle down (JIMMIE) Oh,

a - ny place is great when I'm with you!

(Tillie) Well, my dear, you know we've al - ways lived in New York town (JIMMIE) Per -

-haps you'd like to go to some place new. I've

al-ways had a yearn-ing that is, since the age of ten, For the

great o-pen spac-es Where "men are men."

Refrain

Way out West in Jer-sey, We will build a bun-ga-low — Where
Way out West in Jer-sey, We will build a bun-ga-low — A

we can sit be - neath the boughs and watch the cow-boys milk the cows!
mile or two from New-ark's plains Where naugh-ty ban-dits hold up trains!

This system features a vocal melody in the upper staff and piano accompaniment in the lower staff. The piano part includes triplets in the right hand and a steady bass line in the left hand.

When we learn to rough it, We will kick up quite a fuss; And,
When we learn to rough it, We will kick up quite a fuss; At

The second system continues the vocal melody and piano accompaniment. The piano part features a triplet in the right hand and a bass line with a flat note in the left hand.

some day, oil - or may-be lard, Will start to gush in our back-yard!
eve we'll sit up - on a bluff, And watch the In-dians do their stuff!

The third system shows the vocal melody and piano accompaniment. The piano part includes a triplet in the right hand and a bass line with a sharp note in the left hand.

Way out West in Jer - sey, Oh! that's the place for us. —
Way out West in Jer - sey, Oh! that's the place for us. —

The fourth system concludes the piece with a vocal melody and piano accompaniment. The piano part features a triplet in the right hand and a bass line with a sharp note in the left hand.

119
Let's Not Get Married

(Girls and Men)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Tempo di Marcia

(GIRLS)

Piano

f *ffz*

Though we

hate to dis - par - age, Such an in - sti -

8va... *sfz* *sfz*

- tu - tion as mar - riage, We be - lieve that

8... *sfz* *sfz*

it's all wrong; We have thought so

p(MEN)

all a - long. _____ Par - don

p

this in - tru - sion, dears, But we

can't be - lieve our ears; Don't you know our

f(GIRLS)

love for you is strong? _____ That is ver - y

f

nice nor do we ev - en doubt you But we

(MEN)
hate be - ing wed Well as

dim. *p*

long as we can nev - er live with - out you

f
What shall we do in - stead?

Refrain

(GIRLS)

1. Let's not get mar - ried
2. Let's not get mar - ried
(MEN)
2. Let's not get mar - ried

That's where hap - pi - ness ends
That's where hap - pi - ness ends
That's where hap - pi - ness ends

If you keep your com - pan - y var - ied,
We have heard that hub - bies are har - ried,

— You'll a - void all mak - ing a - mends, —

— And that wife - ie's vow oft - en bends, —

When a hus - band has big bus - 'ness out of

— Ev - 'ry hus - band when re - turn - ing to his

town, You can bet "that busi - ness" wears a Lu - cille

shack, Rings the front door - bell and runs a - round in

The musical score consists of three systems. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature has one sharp (F#). The tempo is marked with a 'V' (Vivace). The lyrics are written below the vocal line, with some words in quotes. The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand.

(BOTH) (GIRLS)

gown So ——— Let's not get

(BOTH) (MEN)

back then ——— Let's not get

mar - - - ried Let's keep

mar - - - ried Let's keep

on be - ing friends. ———

on be - ing friends. ———

sfz D.S.

The musical score is arranged in three systems. Each system contains two vocal staves (treble and bass clef) and a piano accompaniment (grand staff). The first system features vocal entries for 'BOTH' and 'GIRLS' on the first staff, and 'BOTH' and 'MEN' on the second staff. The piano accompaniment includes dynamic markings like *sfz*. The second system continues the vocal lines with the lyrics 'mar - - - ried Let's keep'. The piano accompaniment features a crescendo leading to a *sfz* marking. The third system concludes the vocal parts with 'on be - ing friends. ———'. The piano accompaniment ends with a *sfz* marking and a 'D.S.' (Da Capo) instruction.

125
This Time It's Love

(Reprise)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Moderato

VOICE

Though I've al - ways played a - bout I can

Piano

poco rit *a tempo*

say with - out a doubt This time it's love! — For the

thump - ing of my heart Seemed to whis - per from the start.

"This time it's love!" — She has

made this wea - ry world a fair - y - land, And the

skies are blue a - bove! — How I wish that I could say, All I

feel in some new way, For this time it's love! —

f rit.
rit.
molto rit. sfz

A Kiss In The Dark (Reprise)

(Kitty)

Words by
B. G. DE SYLVA

VICTOR HERBERT

Tempo di Valse

VOICE

Oh, that Kiss in the

Piano

dark, Was to him just a

lark, But to me, 'twas a

thrill, su - preme!

Just a Kiss in the dark,

But it kindled the spark,

The awakening of love's

young dream!

molto rit